

Pupil premium strategy statement (CJS 2021/22)

School overview

Metric	Data
School name	CALMORE JUNIOR SCHOOL
Pupils in school	233
Proportion of disadvantaged pupils	60= 26%
Pupil premium allocation this academic year	£79,285
Academic year or years covered by statement	2021-2022
Publish date	Sept 2021
Review date	December 21
Statement authorised by	Cathy Ingram
Pupil premium lead	Cathy Ingram
Governor lead	Chris Slater

Disadvantaged pupil progress scores for last academic year (SATs 2019)

Measure	Score
Reading	-1.99 (all -2.51)
Writing	-0.11 (all -0.79)
Maths	-1.62 (all -2.02)

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	R- 57% W-71% M-71% SPAG-71% Combined 42%
Achieving high standard at KS2	7% combined
Measure	Activity
Priority 1	To increase vocabulary and reading stamina to meet or exceed age related expectation.
Priority 2	To secure a conceptual understanding of the mathematics to meet or exceed age related expectation.
Priority 3	To provide rich learning experiences to enhance the understanding and expand cultural capital in foundation subjects

Barriers to learning these priorities address	Poor basic skills- addition bonds times tables etc , gaps in learning due to lost learning
Projected spending	£40,00

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national expected standard alongside Non PP children in the SATS Years 3, 4 and 5 keep up with peers by the end of the academic year and make expected progress	June 22
Progress in Writing	Achieve national expected standard alongside Non PP children in the SATS Years 3, 4 and 5 keep up with peers by the end of the academic year and make expected progress	June 22
Progress in Mathematics	Achieve national expected standard alongside Non PP children in the SATS Years 3, 4 and 5 keep up with peers by the end of the academic year and make expected progress	June 22

Targeted academic support for current academic year

Measure	Activity
Priority 1	To provide additional teaching and practice linked specifically to the class lessons so that children are ready for the next steps in learning.
Priority 2	To ensure gaps are filled so that children fully catch up with their peers- small group work, targeted interventions eg Nessy, Reading Wise/ Plus
Barriers to learning these priorities address	Poor basic skills eg times tables, phonics year 3/ common exception words. Lack of parental engagement at home
Projected spending	£25,000

Wider strategies for current academic year

Measure	Activity
Priority 1- mental health and wellbeing	To improve mental health of individuals through 1-1 counsellor Testwood Baptist Church ELSA support & Mindfulness to enable all children to maximise time in the classroom and to build resilient learners

Priority 2	Maximise the opportunities offered to children to enhance learning experiences and build cultural capital thgh promoting club attendance, helping with costs for trips music lessons theatre visits/ visitors etc
Barriers to learning these priorities address	Cost to parents Aspiration Lack of engagement
Projected spending	£25,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure teachers and subject leaders are given time to monitor impact of interventions and teaching	Subject leader time Staff meeting time Working with maths and English leads
Targeted support	Children are given targeted interventions to help close the gaps in maths and English (reading)	teachers /LSAs given time to plan effective interventions time given to DHT to liaise with teachers and LSAs to ensure quality
Wider strategies	To ensure families are supported to engage with school and in how to support children at home	Family support worker given time to plan effective strategies to engage with PP families

Review: last year's aims and outcomes

Aim	Outcome
Priority 1 Reading Cost: £20 000 (LSAs in each class for reading lessons)	Autumn term –LSAs in year 4 trained in Reading wise and in year 6 trained in reading plus PP children selected to complete interventions Put on hold Spring term dud to COVID Purchased a site licence for NESSY a reading and spelling programme designed. LSAs support small groups in guided reading sometimes with different texts than the whole class. Extra LSA support in year 3 and 4 put in place to support PP children New licence purchased to allow all children to use Reading Plus- cost of £1266

	<p>Purchased more phonetically decodable books for year 3 and 4. These continued to be sent home during Lockdown 3</p> <p>LSA hours increased to support year 5. 2x afternoons a week</p> <p>LSAs used to support reading in small groups in all year group</p>
<p>Priority 2</p> <p>Mastery Learning techniques</p> <p>Cost: £20 000</p>	<p>HS and AH continue to be part of the Mastery Hub but due to COVID no CPD has taken place for staff.</p> <p>Teachers have completed intensive pupil interviews with a PP child to ascertain strategies and skills used to problem solve.</p> <p>HS and AH continue to be part of the Mastery Hub but due to COVID no CPD has taken place for staff.</p> <p>Teachers have completed intensive pupil interviews with a PP child to ascertain strategies and skills used to problem solve</p>
<p>Priority:3</p> <p>Curriculum Enrichment</p>	<p>Unfortunately due to COVID restrictions, we were unable to invite visitors into school.</p> <p>Year 3 and 5 did have the Explorer Dome in to support their Science topics in Autumn 2.</p> <p>Teachers have continued to be creative and use virtual tours and online resources to support children's learning and enrich their experiences. Hook days for topics have still taken place.</p> <p>No trips/ visitors due to COVID but staff have made a special effort with entry points and</p> <p>by using virtual tours of places eg. Year 6 have done a virtual tour of the Globe to enhance their Romeo and Juliet literacy work</p> <p>Theatre company came and performed The Wizard of Oz to year 3, 5 and 6.</p> <p>Year 4 visited seacity museum and Yr 5 went on the water cress line</p> <p>PP children benefitted from lower costs of the trips</p>