



# Calmore Junior School's Vision for a Good Curriculum

*'Do our best for success'*

*Values: Friendship, Curiosity, Ambition, Respect, Kindness, Honesty, Responsibility*

## **Curriculum Intent:**

***We believe learning is for life: a dynamic journey of discovery that provides memorable and enjoyable learning experiences to encourage inquisitive minds.***

At Calmore Junior School, we believe passionately that our curriculum should be broad, balanced, relevant and meet the needs of all children, whatever their ability, race or ethnic origin, gender, religious beliefs or disability. Whilst focussing on high standards, our curriculum has been designed to reflect the needs of our children - to be fun, interesting, creative and thought provoking - thus combining excellence with enjoyment.

We ensure children gain a good foundation of **knowledge** in order to apply **skills** and deepen understanding.

Each integrated topic unit has a hook to inspire the children and captivate their interest at the start. The unit then culminates with an Exit Point where parents are invited to share in the learning outcomes. Each unit has a lead subject-usually geography, history or science. This ensures that the integrity of these important subjects remains at the forefront. We balance these both in each year group and across the key stage to ensure a broad and balanced approach. Maths and English are interweaved throughout units to ensure opportunities to apply previously learnt skills.

## ***Our Principles for our integrated topic units***

- **Enrichment/Enjoyment** (eg learning from experts/investigating artefacts/extending learning outside in the local and wider community)
- **Depth & Challenge** (A depth of experience is gained through learning skills-eg creating/ designing/ developing/ appraising/ questioning/ experimenting/analysing/evaluating)
- **Quality Outcome which gives purpose to the learning** (eg visitor's guide/leaflet/PowerPoint/model)
- **Personalisation** (Giving children choice and a passion for following own lines of enquiry- choose outcome/choice of resources/choose layout/choose study route)
- **Connections** (eg links to prior knowledge/topics/skills)
- **Extended writing opportunity** (In all units-site of application-giving children the opportunity to apply the skills learnt within different styles of writing)
- **Maths** (Giving children the opportunity to develop and apply previously learnt maths skills eg data handling/number/tallying/measures)
- **Relevant to our children and context** (Bespoke to Calmore children eg using grounds/local area/community/being creative with approach)
- **Purposeful** (Identifying the purpose for learning and the intended outcome -real life audiences/real experiences)
- **Enquiry based/igniting curiosity** (Enquiry questions/ 6 step enquiry in history/children asking questions/P4C)

Through the provision of rich, broad and balanced curriculum we aim to:

- encourage the best possible progress and the highest attainment for all pupils
- enable pupils to make links across different areas of the curriculum
- help pupils to think creatively and solve problems
- develop pupils' capacity to learn to work independently and collaboratively
- enable pupils to respond positively to opportunities, challenge and responsibilities
- enable pupils to acquire and develop a broad range of knowledge, skills and understanding
- foster Calmore's learning behaviours- *collaboration, making links, perseverance, communicate, show initiative, take pride, be reflective, be confident, question and be flexible*

### **Further Enrichment**

In order to give our children a rich and varied curriculum, we provide a whole range of exciting learning opportunities in addition to the topic units. These include topical news events, global or national themes.

These might include:

- Anti-Bullying Week
- Charity Events-Comic Relief, Children in Need, Sport relief, support Food Bank, Honeypot charity Shoeboxes
- Religious Celebrations-Harvest Festival, Easter, Christmas, Diwali
- Annual days- World Book Day, Maths Day, National Poetry Day, Friendship Day, Online Safety, Remembrance Day, Black History, Water Day, Send My Friend to School
- Theme Weeks- Book Week, Arts Week, Mental Health Week
- Whole school Visits-Hampshire Music, M&M Theatre, Praisin Hands, authors, artists, poets, vicars, sports people
- Sporting Events-Sponsored Run, Run a mile, in house competitions, Calmore World Cup, Sports Day, AFC Totton events
- Musical Events-Giant Sing, singing at AFC Totton, Rocksteady Concerts, Brockenhurst Music College, singing at nursing homes, instrumentalist performances
- National Events- Queen's Birthday, Royal Wedding, Election, Brexit, disasters, Tim Peak into space,
- Global Events- Olympics, 100 Years World War 1, World Cup, Disasters, World Cup

### **Intended Curriculum Impact**

- All children grow as rounded, caring and responsive individuals with personal ambition.
- All children show positive attitudes for learning, apply essential knowledge and learn to use skills flexibly and purposefully. They are well prepared for Secondary School education.
- All children, regardless of starting points, enjoy personal success and good progress.
- All children leave Calmore Junior School with a positive attitude to learning. They are risk takers, show resilience and become lifelong learners.

We are continuing to develop our broad and balanced curriculum that is based on units of work that are meaningful for the children that we have in school at any one given moment. This means that it is forever evolving and changing to meet the needs of our ever changing community. This will enable our children to be the best lifelong learners that they can be.