



Calmore Junior School

Home School Agreement

As an inclusive school we actively promote Rights, Respect and Responsibility for all.

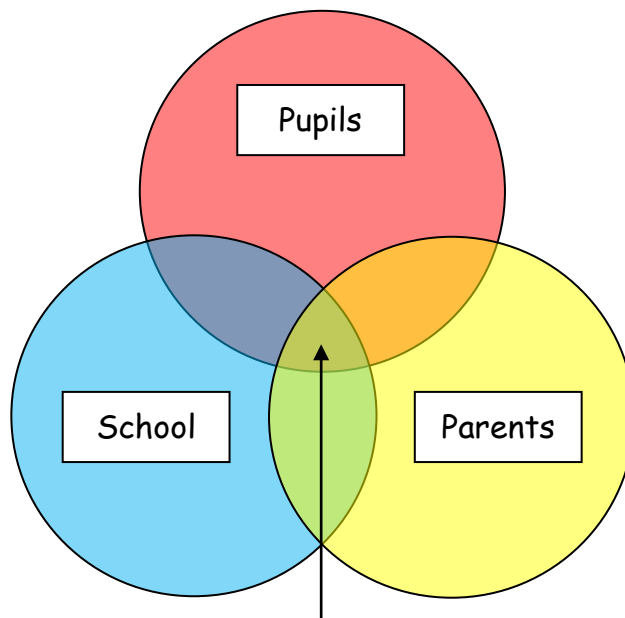
The purposes of the Home-School Agreement are set out below

- This home-school agreement aims to promote success for all our children
- The school seeks to work in partnership with you in support of every aspect of your child's education, now, and in the future.

We will work together to overcome problems and help one another to do the best we can.

'Success is a 3-way partnership'

We strongly believe that in order for a child to fully realise their potential and maintain that high level of achievement a combination of three key aspects of learning is require: Support from the school; support from the child's parents; the child themselves.



When each part of this partnership is successfully in place, the opportunity for maximising levels of achievement is increased.

Set out overleaf, are the contributions expected of each member of the partnership, please read them carefully.

<i>Children have</i>	<i>Responsibility to:</i>
Being ready for school	<ul style="list-style-type: none"> • have the necessary equipment • be appropriately dressed • bring their reading log in every day • have an I can attitude
Attendance and punctuality	<ul style="list-style-type: none"> • be on time • attend school regularly-95%+ attendance
Class and homework	<ul style="list-style-type: none"> • do their homework to the best of their ability and hand it in on time • do their best • aim to read every day • ask their teacher/parents if they don't understand
Behaviour	<ul style="list-style-type: none"> • listen to and respect the views and beliefs of others • allow and encourage others to learn and work cooperatively • respect the rights and safety of others • care for the school environment and belongings • embrace the school values of respect, honesty, kindness, responsibility, friendship, ambition and curiosity
Pastoral support	<ul style="list-style-type: none"> • support each other to learn • tell someone if something is worrying them
Partnerships School Life	<ul style="list-style-type: none"> • take letters home to parents • participate in school sports when selected • take a full and active part in school life • be aware that when you're not at school you still represent the school
Online safety	<ul style="list-style-type: none"> • stay safe online • never use social media to make unkind comments about school • say only kind things online • not talk to strangers online • not to post inappropriate images online • report anything you don't like to an adult

Home School Agreement - Please sign, cut and return this section and keep the rest of the document for your information.

Although this document is not legally binding, if you are a parent or carer you do have the following responsibilities in law:

- You are responsible for making sure that your children are educated between the ages of 5 and 16.
- If your child is registered at a school, he or she must go to school on time every day during term time, unless there is a good reason (such as illness). If they do not go to school regularly and on time, you may be fined.
- It is your responsibility to tell the school if your child cannot attend school.
- If attendance problems do develop, the school will expect you to help their staff to solve the problems.
- You do not have the right to take children on holiday in term time.

Child's signature _____

Parent's/ Guardian's signature _____

<i>Parents have...</i>	<i>Responsibility to:</i>
Being ready for school	<ul style="list-style-type: none"> • send my child to school fed and appropriately dressed • make sure my child has the equipment requested for school including reading log and PE kit • ensure my child goes to bed at an age appropriate time
Attendance and punctuality	<ul style="list-style-type: none"> • ensure my child attends regularly, on time and is ready to learn aspiring to 100% attendance • notify the school promptly in cases of absence
Class and homework	<ul style="list-style-type: none"> • take an active interest in the work of my child • read with my child every day • encourage my child to always do his or her best • value and celebrate my child's achievements
Behaviour	<ul style="list-style-type: none"> • work in partnership with staff to support learning and good behaviour • be polite to all school staff • embrace the school values of respect, honesty, kindness, responsibility, friendship, ambition and curiosity • encourage my child to have high standards of behaviour at all times • refrain from using social media to voice school concerns or complaints • do not post pictures of other children taken in school on social media
Online Safety	<ul style="list-style-type: none"> • keep my children safe online • regularly monitor my child's online activity and not allow unsupervised access to devices/internet • set privacy/parental controls on all devices
Pastoral Support	<ul style="list-style-type: none"> • support my child in the building of positive relationships • spend quality time with my child • support my child with friendship fallouts and help them understand that this is not bullying
Partnerships	<ul style="list-style-type: none"> • attend parents' evenings • read letters and reply promptly if needed • share with school, in confidence, issues which may affect my child's learning • work in partnership with school staff to support and motivate my child to learn • Use the flowchart appropriately if I need to talk to someone at school.
School life	<ul style="list-style-type: none"> • respect the rights of others in the school community • spread positive messages about our school • let us know of any concerns you have • help in school/with school events

Staff have...	Responsibility to:
Be ready for school	<ul style="list-style-type: none"> • ensure lessons are clearly planned and resourced. • model good attendance, time keeping and appearance
Attendance and punctuality	<ul style="list-style-type: none"> • encourage and celebrate good attendance and report concerns to SLT
Class and homework	<ul style="list-style-type: none"> • create and maintain a stimulating learning environment for the children • deliver a challenging, purposeful, stimulating curriculum • have high expectations for all children-no child is left behind • set appropriate work that is marked and informs future planning. • strive to ensure children make good or better progress
Behaviour	<ul style="list-style-type: none"> • promote pride in Calmore and the School Charter • embrace the school values of respect, honesty, kindness, responsibility, friendship, ambition & curiosity. • respect the rights and safety of others • listen to and respect the views and beliefs of others • be a positive role model • promote positive school behaviour beyond the school gates and deal with instances of inappropriate behaviour which reflect negatively on the school and its values • support children to understand the difference between friendship fallouts/bullying
Online Safety	<ul style="list-style-type: none"> • regularly teach online safety • ensure online safety is of the utmost importance at school
Pastoral support/ Safeguarding	<ul style="list-style-type: none"> • be open, warm and welcoming • ensure the educational and emotional needs of individual pupils are met to the best of their ability • promote equality of opportunities and respect diversity • ensure children are kept safe and report any safeguarding concerns to the SLT.
Partnerships	<ul style="list-style-type: none"> • work in partnership with parents to support learning and good behaviour
School life	<ul style="list-style-type: none"> • offer extra-curricular activities if they wish to • contribute to the school community which includes regularly attending school events. • build links with the wider community • keep abreast of new developments in their subject area and cascade these to other staff.