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Tuesday 5th January

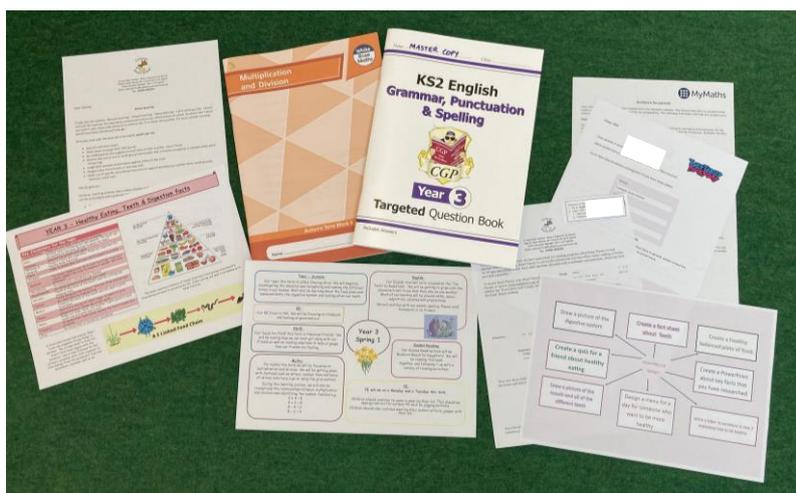
Dear Parents

Firstly, thank you to so many of you for your kind messages of support and understanding following the disappointment brought on by last night's announcement. For many children, they will have gone to bed expecting to be waking up to a new school term and the comfort that the return to school's relative normality would have brought. That hasn't been the case and we are acutely aware of the anxieties and uncertainty this will bring both you and your child.

Our aim is to now provide some stability and certainty.

Home learning

We have now finalised lists of children that will be returning to school and those that shall be learning remotely; we have a comprehensive plan for blended learning that is supportive, meaningful and most importantly, manageable for you as well as staff. Every child, including those attending school, has been bought a grammar and maths text book that children will work in directly. These will be available to be collected from school before the end of the week (we are waiting on delivery of the maths books as we could only order these when we knew which units of work would be being missed) along with login details for google classroom, TTRockstars, MyMaths and a new online reading resource. Instructions of how and when to work from each of these will be posted each day on Google Classroom.



Every child will receive a pack containing text books, login details, information leaflets and a choice map

Firstly, let's be realistic. 'Remote learning', 'Virtual learning', 'Home learning' - call it what you like - cannot and will not replicate the experience and provision that your child receives at school. So please don't place yourself or your child under pressure to achieve this. It is simply not possible. If it were, remote learning would have been introduced long ago.

At home, even with the best will in the world, **pupils can not**

- Interact with their peers
- Share ideas amongst their table group
- Be challenged by the suggestions and views of their teacher, LSA or friend
- Receive the one to one or small group intervention that a teacher recognises is needed at the point of learning
- Judge their answers and progress against others in the room
- Magpie ideas from friends or learning walls
- Make use of specific educational resources to support learning e.g. number-lines, working walls, Numicon, word mats

The list goes on...

However, learning at home does enable children to develop some key learning behaviours and skills that can be encouraged and supported more easily. So to you, the children, **we expect you to show**

- **Self-discipline** – recognising there is a time to be learning and not playing video games or being on phones
- **Resilience and perseverance** – having a go at something that is challenging and not giving up if initially it seems difficult
- **Routine** – organising the day into sections and ensuring that that pattern is stuck to despite the ‘freedom’ that learning at home may bring
- **Pride** – making sure that all work is done to the best of your ability and presented well
- **Independence** – understanding that it will often require you to work on your own as others will either be busy or perhaps even unable to help
- **Patience** – not everything can be achieved straight away. Often the best things come to those that wait!
- **Kindness** – show compassion for others around you. It is not only you that faces the challenge of working from home. What can you do that makes things even a tiny bit easier for someone else?

Why not provide live lessons?

We have occasionally been asked this question by parents and feel it important to explain our choice not to provide this in the first instance. We recognise that the need to maintain the contact between your child and their class teacher however, for many reasons we feel that this option is not a viable one. As explained before, staff are teaching a ‘normal timetable’ throughout the day and simply videoing these lessons would not provide the same explanations that would be needed for a child at home working without the same learning resources and support in class. In addition to this, live lessons would require ALL children to be online at the same time; access to laptops may be limited at certain times of day and we have to ensure that provision is equally accessible to every child.

Staff will however be phoning EVERY child, each week for a ‘catch up call’. This will provide your child an opportunity to discuss any issues they may be experiencing with their learning but of course you can always contact the school sooner if necessary.

More details concerning our remote learning expectations will be within the pack but you can always email questions direct to our dedicated virtual learning account onlinelearninghelp@cjs1.co.uk

We will contact you via text when these packs are available for collection from school. It is crucial you pick these up as without this pack, your child will not be able to access all the learning opportunities that will be given.

Kind regards

A handwritten signature in blue ink that reads "C Ingram." The signature is written in a cursive style with a period at the end.

Miss Ingram