



Calmore Junior School COVID-19 FUNDING

Total amount due: £80 × 236 pupils = £18,800

Teaching and whole-school strategies				
Objective	Reason	Actions & cost	Monitoring	Success criteria
Support curriculum planning to ensure that new material builds upon secure foundations	All curriculum areas have had to make adjustments to address areas of learning that have not been covered.	<ul style="list-style-type: none"> • Maths and English coaching ensures that learning objectives that have to be addressed within blocks of learning that may have been missed due to lockdown are covered. • Core knowledge is identified for all foundation subjects in all year groups • Subject leaders are supported with creating new material • Share resumed curriculum with parents and governors • Accurate AfL ensures learning is pitched accurately • Lessons have high expectations so as to close any gaps within a block of learning • Reading assessment in September • Maths and English assessments in Nov/Dec • Spelling frame intervention for every child • Grammar books 1 per child • £290-spelling intervention cost • £875- books 	Lesson observations Pupil conferencing Work sampling Coaching notes	<p>Have children make rapid progress to close any potential learning gaps?</p> <ul style="list-style-type: none"> <input type="checkbox"/> New materials are created with the support of SLT <input type="checkbox"/> Monitoring demonstrates that accurate AfL is informing teaching and learning <input type="checkbox"/> Maths and English learning gaps are addressed by Easter 2021 and foundation by July 2021

All children are supported with their transition back to school	Only key worker children have accessed school regularly since March 2019	<ul style="list-style-type: none"> • Letter to all children from class teacher sent in July - welcome back video on website for all children to access • All children came back for a morning to see the school and say goodbye to their teacher • Induction 'return to school' PSHE curriculum for all year groups based on Here we are by Oliver Jeffers. • ELSA provision for children who return with additional social and emotional issues • Whole school assembly to focus on weekly themes and well-being and good mental health- P4C • Relax kids with Barefoot coaching <p>Relax Kids cost £600</p>	Pupil conferencing	<p>Do children have an improved understanding about emotional and mental well-being?</p> <ul style="list-style-type: none"> <input type="checkbox"/> A induction curriculum has supported children's return to school <input type="checkbox"/> Assemblies have supported understanding of emotional and mental well-being
---	--	--	--------------------	---

Targeted approaches				
Objective	Reason	Actions & cost	Monitoring	Success criteria
Small group tuition to cover learning gaps	Some children will have gaps in learning due to reduced learning time during lockdown	<ul style="list-style-type: none"> • Assessments to identify children who has made reduced progress due to lockdown • Formative assessment to identify gaps in learning • Interventions in each year group run by LSAs within the year group to a small group of identified children in order to address misconceptions and fill gaps • SLT/ SENCO to monitor delivery of interventions • 1-1 tuition for 3 LAC (year 5 and 6) and 6 PP children (year 5) • Extra LSA for 2 days to support year 3 interventions • Extra teacher for 2 days <p>LSA cost- until April £3634</p>	Termly assessments	<p>Have children accessing tuition made accelerated progress? Are they more resilient and confident when learning?</p>

		<ul style="list-style-type: none"> • tuition cost = £1400 per term x3 terms =£4200 • Teacher cost £8099 (cost for 1 of the days) 		
Use Reading Plus as a tool to support children's learning	Some children will have gaps in learning due to reduced learning time during lockdown	<ul style="list-style-type: none"> • All year 6 children to have access to Reading Plus intervention programme to be completed 4 x weekly <p>61 licences for all of year 6 = £1710</p>	Monitor progress in Reading Plus assessments	<p>Have year 6 children accessing Reading Plus made accelerated progress?</p> <ul style="list-style-type: none"> <input type="checkbox"/> All children are completing 5 Reads and 1 vocab weekly <input type="checkbox"/> Progress within Reading Plus assessments is accelerated <input type="checkbox"/> 85% of children achieve ARE in reading in Summer 2021

Wider strategies				
Objective	Reason	Actions & cost	Monitoring	Success criteria
Children' phonic Knowledge is improved and staff are better able to teach phonics		<ul style="list-style-type: none"> • All Staff in lower school including LSAs given Ruth Miskin phonics training with the infant school • Purchase more phonetically decodable reading books for children to use in small group guided reading sessions and during their 15minute daily reading <p>Books- £956 Training for 10 members of staff -£1187</p>	<p>Staff to monitor the progress of children's reading</p> <p>SLT monitor progress through rigorous pupil progress meetings</p>	<p>Have children made accelerated progress in reading?</p> <p>Teachers feel more confident teaching phonics</p> <p>Children's reading levels increase</p> <p>Pupils express that they are enjoying books more and feel that they are</p>

Total cost £21,551