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## **Home learning plans and expectations**

Dear Parents

We are writing to you today in uncertain times. With news of other local schools having more confirmed cases of COVID-19 and bubbles/ classes having to be sent home for 14 days isolation, this letter is to remind you of the actions we will be taking to facilitate learning at home in the event of a school closure, due to a spike in COVID-19. All correspondence relating to remote learning is published on our school website under the 'Key Info, COVID' tab.

During half term, we shall continue to monitor and check the admin office emails and therefore please inform us if you or any members of your household have tested positive for COVID-19 and so ensure we are kept up to date. Could we ask you clearly label this email in the subject box with 'COVID'. This will make identifying these important messages much easier. Thank you in advance. The email is [adminoffice@calmore-jun.hants.sch.uk](mailto:adminoffice@calmore-jun.hants.sch.uk).

During the holiday, please do not leave a message on the school answer phone as this will not be checked until we return for our INSET day on Monday. Thank you.

## **Remote Learning**

### **Google Classroom**

We want to make sure that in the event of the school closing for an isolation period (due to COVID) all children are able to access their learning from home. As we did during the Summer term, we will be using Google Classroom to upload work during the lockdown. Details of how your child can access their own Google Classroom account were recently sent home to you in an envelope on 18<sup>th</sup> September.

To ensure that all children have access prior to lockdown, teachers have been setting some class work and homework on Google Classroom in order that the children become confident in accessing and navigating through their work.

### **Mymaths and TTRockstars**

In addition to this, challenges and learning will be set on Mymaths as well as TTRockstars. You previously received your child's login details – If you are unable to locate these, please contact us using the dedicated home learning email address and we shall be able to share these details directly with you once again:

### **Three day Paper Packs**

In the event of any lockdown or enforced isolation, our priority is to ensure that the teachers can keep in touch with their classes as much as possible. If your child displays symptoms of coronavirus they will be expected to go for a test. The results can take up to two days and in some cases longer. Therefore because of this, teachers have prepared a three-day paper pack of activities that will be sent home or collected from school on the day of your child having to remain at home. If your child is well enough to, please encourage them to complete this work.

### **School Closure Plans – 14 day isolation**

In the event of a school or bubble closure we will expect children to log in to their google classroom account and follow the links to the learning that can be found on the National Oak Academy – an online classroom made by teachers and providing a wide range of lessons to children of all ages and abilities. Each lesson is an hour-long and are delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, you can access all lessons on any device, and pupils only need materials they can find at home. This will also provide your child's teacher, who may well still be teaching their existing class, time to supplement these lessons with personalised provision where appropriate. All links and tasks will be accessed through Google Classroom and can be completed in their Home Learning book that they have already brought home.

### **School Closure Plans – following guidance/ advice of Public Health England**

Whilst we sincerely hope that it will not happen, we also need to be prepared for full shutdown/ closure due to multiple confirmed cases of COVID-19 and the prospect of school being closed to all pupils as before. In this eventuality, we would contact Public Health England and wait to follow precise guidance but would also want the disruption to children's learning to be minimal. We would therefore continue to provide learning through Google Classroom and you can expect to find a combination of learning from the Oak Academy; maths and English that would follow the current curriculum being taught in school as well as bespoke lessons for individuals and groups. Once again, this will all be accessible through Google Classroom though access to laptops and technology will be taken into consideration as before (e.g. paper packs that support the scheduled lessons will be made available to collect from school where appropriate)

Teachers, if well themselves, will endeavour to make contact with your child each week to check on their wellbeing and to chat about their progress with home learning. This will include a combination of phone calls and where possible and appropriate, virtual face-to-face contact using Google Meet. More information regarding this process will be sent out as and when necessary.

## Tips for Home Learning

We appreciate that supporting your child with home learning can be challenging especially for working parents and those with younger siblings who are not at school. Here are a few tips we hope will be helpful for you:

- Learning at home is very different to learning at school but try to establish a routine with your child.
- Children will not necessarily always be able to read the instructions and plans themselves and understand what they are meant to be doing so please take time to read through the learning with your child and help explain the challenges they have been given.
- Children will need varying levels of support throughout a challenge so try to be available to offer this support whilst also encouraging independence. If your child appears to become overly frustrated or distressed pop back to explain the challenge again, maybe help them with one or two examples, before allowing them an opportunity to try again independently.

*We are so aware of the challenge and in some cases, near impossible task that supporting your child whilst trying to maintain your own daily routines entails: we recognise that the expectations on parents around the country at this point will be to step in and become 'teacher' and this is not the way things should be. We will do all we can to ensure you and your child are kept safe, happy but also able to continue progressing in both your roles. We can do that more effectively if you continue to keep us informed of any support that you feel we may be able to offer you during these times.*

I hope we do not find ourselves in this situation but forewarned is forearmed and together we can ensure all children have equal learning opportunities throughout this time.

Kind regards



Miss Ingram