



CORONAVIRUS REOPENING RISK ASSESSMENT & PROCEDURE

Location / Site	Calmore Junior School Calmore Totton Southampton Hampshire
Activity / Procedure	Preparation for school re-opening IN SEPTEMBER
This template example is primarily based on Year 6 RE-OPENING model which worked well	
Assessment date	November 2020 update
Assessment serial number	8505203

Identify people at risk	YES or NO
Employees	YES
Children	YES
Visitors	YES
Contractors	YES

Government guidance states for school's states:

"The safety of children and staff is our utmost priority."

"The advice seeks to support staff working in schools, colleges and childcare settings, to deliver this approach in the safest way possible, focussing on measures they can put in place to help limit the risk of the virus spreading within education and childcare settings."

"In education, childcare and social care settings, preventing the spread of the coronavirus involves dealing with direct transmissions (for instance, when in close contact with those sneezing and coughing) and indirect transmission (via touching contaminated surfaces.) A range of approaches and actions should be employed to do this."

Government guidance for parents concerning re-opening of schools states:

"We have provided guidance and support to schools, colleges and child care settings on implementing protective measures in education and childcare settings to help them **reduce the risk of transmission as more children and young people return.**"

"Whilst such changes are likely to look different in each setting, as they will depend upon individual circumstances, they are all designed to minimise risks to children, staff and their families.

Schools and colleges continue to be best placed to make decisions about how to support and educate their pupils during this period. This will include:

Consideration of the pupils' mental health and well being

Red texts/ are control measures from Government Guidance – Coronavirus (COVID-19); implementing protective measures in education and childcare settings – published MAY 2020

Highlighted text are control measures from Government Guidance – Coronavirus (COVID-19); implementing protective measures in education and childcare settings – published July 2020

Employers must protect people from harm. This includes taking reasonable steps to protect staff, pupils and others from coronavirus (COVID-19) within the education setting.

Re opening parents will be sent a letter outlining plans for returners. A virtual video will be prepared and shared with staff, pupils and parents outlining expectations whilst in school and whilst on school property – playground markings in place a clear one-way system implemented and signed. Parents will be sent a map showing the site entrances and exits and children’s routes which will be clearly signposted.

Guidance from October 31st 2020 will be highlighted in blue

It states that this is the set of actions schools must take.

1) Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school.

2) Where recommended, the use of face coverings in schools.

3) Clean hands thoroughly more often than usual.

4) Ensure good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach.

5) Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents.

6) Minimise contact between individuals and maintain social distancing wherever possible.

7) Where necessary, wear appropriate personal protective equipment (PPE).

8) Always keeping occupied spaces well ventilated.

Numbers 1 to 5, and number 8, must be in place in all schools, all the time.

Number 6 must be properly considered and schools must put in place measures that suit their particular circumstances.

Number 7 applies in specific circumstances.

Response to any infection

9) Engage with the NHS Test and Trace process.

10) Manage confirmed cases of coronavirus (COVID-19) amongst the school community.

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
Lack of social distancing in the classroom/ shared areas resulting in direct transmission of the virus	

<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
	<ol style="list-style-type: none"> 1. Reduce the number of children in the classroom/ bubble to enable social distancing 1 meter plus minimise contact between individuals and maintain social distancing wherever possible. 2. Consistent groups reduce the risk of transmission by limiting the number of pupils and staff in contact with each other to only those within the group. At primary school, and in the younger years at secondary (key stage 3), schools may be able to implement smaller groups the size of a full class 3. Remove excess furniture to increase space if needed to do particularly I the shared areas– 4. Children keep to the same table when in the room/ bubble tables organised in singles and children spread out where possible- children facing the front; 2 people to a table instructions how to line up, use of toilet, moving around the classroom etc on entry to school) 5. Behaviour code re-visited and modelled many times and linked to school behaviour system – lots of praise for adherence and sanctions for non-compliance 6. Ideally, adults should maintain 2 metre distance from each other, and from children.- teachers to stand 2 meters away at the front to the class – where possible 7. Children isolated if cannot adhere to charter and spoken to re the need for social distancing 8. Lessons planned for individual work (not pairings or group work) 9. Feedback –no close interaction 10. Mark out an area for the teacher – 1m+ distancing at front of room if they require it. 11. Children to use same table where possible. 12. Teacher and LSA are assigned to these children and stay with these children throughout the morning 13. All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable. 14. Children stay in the classroom for majority of the day and not mix with other groups/bubbles 15. limit interaction, sharing of rooms and social spaces between groups as much as possible 16. Some schools may keep children in their class groups for the majority of the classroom time, but also allow mixing into wider groups for specialist teaching, wraparound care 17. Coats and lunchboxes (Kept on the trolley) kept under children’s tables in the classroom – not the cloakroom. 18. Tables cleaned by staff throughout the day and at the end of the day by cleaners 19. Windows and outside doors of classrooms /staff rooms open to ventilate the room and allow fresh air to circulate 20. Staff rooms –staff where possible should not congregate in staffrooms- 2 staffrooms provided – staff meetings to be held in the hall where teachers can be socially distant 21. CI/ND to wear a mask when working in close proximity on a task. 22. CI/ ND now in separate offices to ensure distancing 23. The government is not recommending universal use of face coverings in all schools. However, all adults will be required to wear masks in shared/ communal areas. Parents will wear masks in the play ground. <p>Maintaining distinct groups or ‘bubbles’ that do not mix makes it quicker and easier in the event of a positive case to identify those who may need to self-isolate and keep that number as small as possible.- Children will be grouped in year group bubbles</p>

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
	<p>Lack of social distancing using toilets and poor hygiene resulting in direct and indirect transmission of the virus</p>

<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
<ol style="list-style-type: none"> 1. Schools must ensure that pupils clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating. Regular and thorough hand cleaning is going to be needed for the foreseeable future. 2. Children asked to wash hands/anti-bac hands on entry to school and after any break or lunchtime- use hand sanitiser by the door 3. Allocated toilets for different groups of children – rota in place for children to go in class bubbles 4. Hand gel used after toilet use as well as washing hands 5. Extra signs in toilet re- how to wash washing hands 6. Extra soap ordered to ensure we do not run out – extra soap dispensers by the sinks 7. Toilets /sinks cleaned throughout the day and at the end of the day by cleaners introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach 8. Children to use a year group toilet- signs on the cubicle door to show children which toilet to use 	

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
Lack of social distancing waiting to enter classroom in morning resulting in direct transmission of the virus	

<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
<ol style="list-style-type: none"> 1. Markers outside the classrooms for the children and parents to wait – more than 1 metre plus apart as more than one person children enter and leave through classroom bubble door 2. Parents expected to adhere to social distancing rules when on school property when dropping off and picking up - – playground markings in place a clear one-way system implemented and signed. ONLY 1 parent allowed to drop off and pick up. 3. Instructions shared re social distancing between families in the morning with parents and children Schools should consider how to communicate this to parents and remind them about the process that has been agreed for drop off and collection, including that gathering at the school gates and otherwise coming onto the site without an appointment is not allowed. 4. Signage for parents and children displayed outside the classroom 5. DHT and HT plus extra marshals to be on duty to supervise playground at the beginning and end of the day 6. 1 way system in place for all children and parents around school and the grounds.extra signs put up to ensure social distancing at the year 3 exit gate 7. Staggered drop off and pick up times for key workers and year group children minimise contact between individuals and maintain social distancing wherever possible movement around the school site kept to a minimum 8. Staff will be asked to wear masks at drop off and pick up times along with all parents in the playground. 	

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
-------------------------------	---

Lack of social distancing during playtimes and lunchtimes resulting in direct transmission of the virus	
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
<ol style="list-style-type: none"> 1. Staggered playtimes and/or allocated play area in the first instance Schools should also consider staggered break times and lunch times 2. Reduced playtime equipment – hard surfaces and can be easily cleaned 3. Games discussed which encourage social distancing – football passing, etc 4. Staff supervision throughout – actively encouraging and insisting on social distancing teachers/LSA supervise own bubble and organise each adult getting a break 5. Children practise talking 2 metres apart – modelled by staff 6. Staggered playtimes in the morning and separate spaces for each class bubble of 30 or year group bubbles 7. Children to wear colours bibs (different colour per class) to identify which bubble they are in.. 	

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
Lack of social distancing when eating lunch resulting in direct transmission of the virus	
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
<ol style="list-style-type: none"> 1. Children eat in their classrooms – 2. Kitchen will prepare lunches for the FSM only and these will be collected by lunchtime staff and taken to the classrooms 3. Tables will be cleaned before and after lunch has been eaten by class teachers and lunchtime staff. 	

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
Lack of social distancing in the corridors resulting in direct transmission of the virus	
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
<p>When timetabling, groups should be kept apart and movement around the school site kept to a minimum. While passing briefly in the corridor or playground is low risk, schools should avoid creating busy corridors, entrances and exits. Schools should also consider staggered break times and lunch times (and time for cleaning surfaces in the dining hall between groups).</p> <ol style="list-style-type: none"> 1. Children staying in their classroom and accessing outside from classroom door 2. 3 children going to toilet at one time accompanied by adult from that bubble 3. Messages to office/SLT via walkie-talkies 4. Staff use empty classrooms and alcoves to maximise the distance between each other 5. Agree instructions with children concerning going and returning to toilet 6. When moving class around the school – 2 metres between children – one adult at back insisting the distance is maintained – regular practise this in the first few days – this will be kept to a minimum- only needed for PE changeovers- no assembly in hall 7. Shared areas cleared as much as they can be and used for passing areas – COVID LAYBYS! 	

8. All staff and visitors to wear mask in shared areas and corridors

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
Contact of shared resources resulting in indirect transmission of the virus	
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
<p>For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.</p> <ol style="list-style-type: none"> 1. Children will be provided with own stationery/ pencil case 2. Resources cleaned each night and left to dry if not same person using them the next day 3. Tables, door handles and other surfaces cleaned every afternoon after school and through out the day 4. Lessons planned so resources are individual and not shared – or on white board 5. Resources on tables ready for lesson and not distributed within the lesson 6. Plastic packets (zippy) bags used for individual resources 7. Children encouraged to wash hands / use hand gel before lessons and after each lesson Outdoor playground equipment allocated to the group of children and cleaned each day regularly- children anti-bac their hands before and after use. 8. Musical instruments to be cleaned between uses- children will sanitise before using instruments 	

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
Emotional distress of the children	
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
<ol style="list-style-type: none"> 1. Children to have class teacher and LSA in each class bubble 2. 1 metre plus social distancing adhered to wherever possible 3. ELSA provision still in place- doors to be kept open in pods where there is no window <p>Extra PSHE planned in to support children in the early weeks and then periodically as ELSA teachers now able to support children – socially distanced</p>	

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
Emotional distress of the staff – including anxiety	
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
<p>Governing boards and school leaders should have regard to staff (including the headteacher) work-life balance and wellbeing. Schools should ensure they have explained to all staff the measures they</p>	

are proposing putting in place and involve all staff in that process. All employers have a duty of care to their employees, and this extends to their mental health. Schools already have mechanisms to support staff wellbeing and these will be particularly important

1. Inclusion in risk assessment process – input into hazard identification and control measures
2. Online coaching for any staff who requests it
3. Staff meeting – virtually – to discuss concerns and shared control measures
4. Sharing of support helplines – ESL, Ray West, HCC, PCC, SCC and others etc
5. At least one SLT member of staff on site every day for staff to share concerns with
6. Risk assessments reviewed after 1st day to amend any issues
7. Designated “staff areas” areas for different groups of staff – maybe rota for same area if needed - meeting room used for Year 5 and 6 staff room and staff room used for Year 3 and 4 staff bubbles
8. Staff meetings to be held in the hall – socially distanced
9. School will be shut earlier to ensure staff well being- staff advised not to take too many books home to avoid contamination.
10. PPE available to those staff who require/ want it
11. Aprons / gloves etc and other PPE available to first aiders and 1-1 in charge of intimate care.

Identify hazard

Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards

Risk of spreading virus due to close contact with children – 1:1 and restraint resulting in direct transmission of the virus

Control measures

List your control measures required to reduce risk – add appropriate detail about the type and location of controls

1. Seek expert guidance from special schools re support for children with behaviour difficulties – that might need restraint and display spitting, biting etc. Leading to individual risk assessments- none as yet needed
2. Masks to be purchased, issued, used as required by close contact staff — issued to affected staff in specific Yr groups
3. disposable aprons ordered if required
4. Extra gloves ordered if required
5. FIRST AID - there will be a first aider with every bubble – each class will have an essential first aid box however children will be taken to the medical room if the need is greater - room will be cleaned after every use - staff to wear gloves and a mask (provided)
6. New visors also ordered if needed by staff
7. Reduced timetable / exclusion / inclusion considered if necessary if children are acting in a way staff are put at risk
8. Extra PPE available to 1-1 staff who work with EHCP child with a medical condition- separate risk assessment produced for this.
9. Avoid close contact with children
10. New behaviour policy in place

Pls note the Government guidance states “Wearing face coverings or face masks is not recommended” but will be provided if staff want to wear it.) where necessary, wear appropriate personal protective equipment (PPE)

The government is not recommending universal use of face coverings in all schools.

--

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
Risk of spreading virus due to poor hygiene resulting in indirect transmission of the virus	
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
<p style="background-color: yellow;">clean hands thoroughly more often than usual</p> <p style="background-color: yellow;">ensure good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach</p> <ol style="list-style-type: none"> 1. Hand gel dispensers by outside doors of all classrooms in shared areas/ office/ hall /staff rooms etc 2. Hand gel order in large quantities 3. Children hand wash or hand gel on entry to school, before break, after break, before lunch, after lunch, leaving school, using the toilet and any time they cough or sneeze 4. Washing hands posters replaced in all washing areas 5. Reminders how to wash hands properly –posters around school and by taps in toilets and shared area sinks 6. Procedure agreed for children to wash hands so thorough hand washing 	

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
Risk of infection due to lack of cleaning resulting in indirect transmission of the virus	
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
<ol style="list-style-type: none"> 1. All surfaces, handles, toilets and shared equipment will be cleaned regular during each day using diluted bleach/ disinfectant 2. PPE will be worn by all cleaning staff if they require it 3. Some resources will be rotated and left to de-contaminate for 3 or 4 days after cleaning to reduce the risk of indirect transmission 4. Soft furnishings and soft / cloth toys will be removed from use in classrooms 5. Throughout the day, staff will wipe down tables 6. Cleaners will undertake additional cleaning of staff and children’s toilets, shared areas at lunchtime and after school 7. A fogger will be used at least once a week in each classroom to ensure a deep clean- caretaker will ensure that he wears correct PPE whilst using it- staff will not be allowed to re enter the room for at least 30 minutes once used. <p style="background-color: yellow;">introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach</p> <p style="background-color: cyan;">Essential measures include:</p> <ul style="list-style-type: none"> • enhanced cleaning and ventilation arrangements 	

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
Risk of illness of vulnerable staff and family members through direct and indirect transmission of the virus	
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
<ol style="list-style-type: none"> 1. Agree if staff are allowed to wear PPE when in school CLASSROOMS if they wish- will be provided- gloves/ masks etc 2. ALL STAFF WILL WEAR MASKS UPON ENTRY TO THE SCHOOL SITE AND IN SHARED AREAS/ CORRIDORS 3. Separate risk assessments for staff in paras 1 an 2 above <p style="color: red;">Where schools apply the full measures in this guidance the risks to all staff will be mitigated significantly, including those who are extremely clinically vulnerable and clinically vulnerable. We expect this will allow most staff to return to the workplace, although we advise those in the most at risk categories to take particular care while community transmission rates continue to fall. People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace. Individuals who were considered to be clinically extremely vulnerable and received a letter advising them to shield are now advised that they can return to work from 1 August as long as they maintain social distancing.</p>	

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
Risk of illness of vulnerable children and family members through direct and indirect transmission of the virus	
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
<p style="color: yellow;">This means that even the small number of pupils who will remain on the shielded patient list can also return to school, as can those who have family members who are shielding. All other pupils must attend school</p> <p style="color: cyan;">natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space). Opening internal doors can also assist with creating a throughput of air</p> <ol style="list-style-type: none"> 1. Close communication with parents of vulnerable children-to ensure they engage and attend. 	

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
Response to covid case in school	
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
<ul style="list-style-type: none"> • Schools must take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). Schools can contact the dedicated advice service introduced by Public Health England (PHE) and delivered by the NHS Business Services Authority. 	

CALMORE JUNIOR SCHOOL

	<ul style="list-style-type: none"> • Roles and responsibilities chart completed- who does what when there is a case. • 'what to do in a case' up in the office • Hall to be used for a pupil displaying symptoms • Staff to wear PPE • Staff to take temperature of anyone with symptoms – record on the chart in office • Covid flowchart in the office and CI room plus given parents and on website. • Excel spreadsheet monitoring children who are isolating • Information given to parents on weekly focus and on COVID section on website. • School has QR code at the school office entrance to aid track and trace • All visitors to fill in track and trace form . • CI/ ND now in separate offices to ensure distancing
--	---

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
Visitors / Parents to school via the office	
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
<p>Parents will only come in through the office if needed- required to wear a mask Primary/ preferred contact with parents will be via phone or email- adminoffice@calmore-jun.hants.sch.uk Protective Screen up on reception to protect office staff and visitors mutually Protective screen in CI office Hand sanitiser available in the front office for all parents entering the office area 1 person in the office at a time through the door. Contractors asked to wash hands before entering the building and to wear PPE Social workers/ asked to meet SLT or children outside where possible to minimise spread of virus. All visitors/ contractors in the building asked to complete a track and trace form Risk assessments from professionals eg YFM/ OT inspectors from Hants, Hants music/ relax Kids etc received before arrive</p>	

<u>Identify hazard</u>	Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards
Safeguarding	
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls
<p>CI/ ND as DSL. 1 DSL will be on site at all times ND/CI will record anything needed on CPOMS and alert appropriate authorise CI/ND will liaise with children's social workers/ virtual schools and the social care system CI will liase with SEN agencies/ CAMHS and all external agencies that support SEND CI/ND/VA fire marshal CI/ND/JC/AV and all office + LSAs first aid trained Posters around school on safe hand washing</p>	

CALMORE JUNIOR SCHOOL

Designated safeguarding leads (and deputies) should be provided with more time, especially in the first few weeks of term, to help them provide support to staff and children regarding any new safeguarding and welfare concerns and the handling of referrals to children's social care and other agencies where these are appropriate, and agencies and services should prepare to work together to actively look for signs of harm.

OVERALL level of risk	Consider level of risk following use of control measures HIGHLIGHT the appropriate assessment of risk	
NOT REDUCED THE OVERALL RISK	REDUCED THE OVERALL RISK TO SOME DEGREE	CONSIDERABLY REDUCED THE RISK
Assessor's comments	Insert comments relevant to findings as appropriate	

Name of assessor	Signature of assessor	Date

Headteacher's comments	Insert comments relevant to assessment as appropriate

Name of headteacher	Signature of headteacher	Date
Cathy Ingram		6.7.20 Updated 2.9.20 Updated 3.11.20

Risk assessment review 1	
Date	After day one

CALMORE JUNIOR SCHOOL

CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
•	
•	
•	
•	
Who was involved in the Review:	
Signature of those involved in the Review	

Risk assessment review 2	
Date	After day 2
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
Who was involved in the Review	
Signature of those involved in the Review	

Risk assessment review 3	
Date	After day 3
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
Who was involved in the Review	
Signature of those involved in the Review	

Risk assessment review 4

CALMORE JUNIOR SCHOOL

Date	After first week
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
Who was involved in the Review	
Signature of those involved in the Review	

Risk assessment review 5	
Date	After second week
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
Who was involved in the Review	
Signature of those involved in the Review	

Risk assessment review 6	
Date	After third week (and weekly thereafter for next four weeks)
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
Who was involved in the Review	
Signature of those involved in the Review	

Risk assessment review 7

CALMORE JUNIOR SCHOOL

Date	Fortnightly
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
Who was involved in the Review	
Signature of those involved in the Review	

Risk assessment review 8	
Date	Fortnightly
CHANGES TO CONTROLS MEASURES AND OR HAZARDS	
Who was involved in the Review	
Signature of those involved in the Review	