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Home learning plans and expectations

Dear Parents

In the event of a school closure, due to a spike in COVID-19, we have put plans in place to ensure your children are able to continue learning from home. This letter is to inform you of the actions we will be taking to facilitate this learning. All correspondence relating to remote learning is published on our school website under the 'Key Info, COVID' tab.

Remote Learning

Google Classroom

We want to make sure that in the event of the school closing for an isolation period (due to COVID) all children are able to access their learning from home. As we did during the Summer term, we will be using Google Classroom to upload work during the lockdown. Included with this letter are details of how your child can access their own Google Classroom account enabling them to access their remote learning. Keep this information safe, please.

To ensure that all children have access prior to lockdown, teachers will be setting some class work and homework on Google Classroom in order that the children become confident in accessing and navigating through their work.

Mymaths and TTRockstars

In addition to this, challenges and learning will be set on Mymaths as well as TTRockstars. You will also find your child's login details attached to this letter – once again, keep these details safe.

Seven-day Paper Packs

In the event of any lockdown or enforced isolation, our priority is to ensure that the teachers can keep in touch with their classes as much as possible. If your child displays symptoms of coronavirus they will be expected to go for a test. The results can take up to two days and in some cases longer. Therefore because of this, teachers have prepared a seven-day paper pack of activities that will be sent home or collected from school on the

day of your child having to remain at home. If your child is well enough to, please encourage them to complete this work.

School Closure Plans – 14 day lockdown

In the event of a school or bubble closure we will expect children to log in to their google classroom account and follow the links to the learning that can be found on the National Oak Academy – an online classroom made by teachers and providing a wide range of lessons to children of all ages and abilities. Each lesson is an hour-long and are delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, you can access all lessons on any device, and pupils only need materials they can find at home. This will also provide your child's teacher, who may well still be teaching their existing class, time to supplement these lessons with personalised provision where appropriate. All links and tasks will be accessed through Google Classroom and can be completed in their Home Learning book that they will receive in this eventuality.

School Closure Plans – full lockdown

Whilst we sincerely hope that it will not happen, we also need to be prepared for full lockdown and the prospect of school being closed to all pupils as before. We would wait to follow precise guidance involving key worker pupils, but would also want the disruption to children's learning to be minimal. We would therefore continue to provide learning through Google Classroom and you can expect to find a combination of learning from the Oak Academy; maths and English that would follow the current curriculum being taught in school as well as bespoke lessons for individuals and groups. Once again, this will all be accessible through Google Classroom though access to laptops and technology will be taken into consideration as before (e.g. paper packs that support the scheduled lessons will be made available to collect from school where appropriate)

Tips for Home Learning

We appreciate that supporting your child with home learning can be challenging especially for working parents and those with younger siblings who are not at school. Here are a few tips we hope will be helpful for you:

- Learning at home is very different to learning at school but try to establish a routine with your child.
- Children will not necessarily always be able to read the instructions and plans themselves and understand what they are meant to be doing so please take time to read through the learning with your child and help explain the challenges they have been given.
- Children will need varying levels of support throughout a challenge so try to be available to offer this support whilst also encouraging independence. If your child appears to become

overly frustrated or distressed pop back to explain the challenge again, maybe help them with one or two examples, before allowing them an opportunity to try again independently.

We are so aware of the challenge and in some cases, near impossible task that supporting your child whilst trying to maintain your own daily routines entails: we recognise that the expectations on parents around the country at this point will be to step in and become 'teacher' and this is not the way things should be. We will do all we can to ensure you and your child are kept safe, happy but also able to continue progressing in both your roles. We can do that more effectively if you continue to keep us informed of any support that you feel we may be able to offer you during these times.

I hope we do not find ourselves in this situation but forewarned is forearmed and together we can ensure all children have equal learning opportunities throughout this time.

Kind regards



Miss Ingram