



# FRIDAY FOCUS

For more information about the school, please visit our website at [www.calmorejunior.co.uk](http://www.calmorejunior.co.uk)

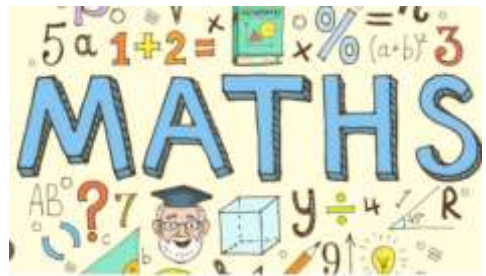
Friday 27<sup>th</sup> September 2024

Dear Parents and Carers,

## 'Come and Do' maths with your child

We would like you to come into school on Thursday 3<sup>rd</sup> October at 8:45 to join your child for some fun maths activities. It is so lovely for the children to show you what it is like in the classroom for them and to share their learning with them.

Please drop your child as usual and com round to the office door where we will invite you in at 8:45.



## Parent Forum



After the maths session, we are also holding a parent forum. This will be an opportunity for you to share your thoughts about the school with Miss Ingram and Mr Darch. We cannot wait to hear them and are looking forward to many of you attending.

## Dinner Day Swap

Next week there is a dinner day swap. Wednesday's menu will be the roast dinner option and Thursday will be pizza. Apologies for any confusion.

## Scooters and Bikes



Please can I ask you to remind your children to walk with their bike or scooter once through the gate in the morning and at 3pm. I have spoken to Mrs Willes at the Infant School about this too. There are too many people on the paths/ for it to be safe if children are riding. Thank you. Please can you also not ride them on the playground at any time, as there are too many people around especially at pick up time. This is so we can keep everyone safe.

## Sport

### **Multi Skills-**

Congratulations to our 12 pupils from across Y3 and Y4 who this week competed in a series of multi-skills activities at Testwood School. Split into two teams, they had a go at target throwing, obstacle races, skittles and various other games. The children were perhaps a little nervous ahead of the event - for some it was their first time representing the school - but by the end of it, had all excelled and had a great time. It is always such a great opportunity to



try these things; to meet children from other schools and get to do so in different venues and locations. Well done, Team!

### **Orienteering-**

Well the weather wasn't actually too bad to be honest! As we arrived in Brockenhurst for the Y5/6 Orienteering event yesterday afternoon, the heavens had opened and the prospect of swimming seemed more likely than running. However, after a soggy start, the clouds parted and blue sky lit up a fantastic afternoon of map reading and teamwork. Two quartets of pupils from both Year 5 and Year 6 took on the course and raced around in search of hidden markers. They were brilliant and a true credit to the school - running through rain, wind and sunshine.



### **What have we been learning this week?**

Each week, we share what we have been learning in class.

**Year 3** - This week in maths, we have been learning to add and subtract by rounding and adjusting (to add 9, add on 10 then subtract 1). We have also been learning to double and halve numbers. Next in maths, we are learning about money so if you can, please show your children any coins you may have and discuss their values. In English, we introduced the children to a dictionary and a thesaurus and taught them to use both by finding a definition and synonyms for the word 'glum'. We have also been using inference from parts of the text we are reading, to describe how the main character is feeling. We had an interesting (and dry!) walk around Calmore and have now drawn our own maps of the walk, learning all about map symbols and keys in the process. We look forward to seeing you next Thursday for our Come and Do Maths session at 8:45am.

**Year 4** - This week in maths, we have been rounding to the nearest 10 and 100. In English, we have been identifying the features of a letter, ready to write our own letter! In science, we have been learning how to use classification keys to classify and group creatures. Next week in maths, we will be using a range of strategies to add and subtract numbers. In English, we will be planning and writing our own letter as Duncan to a crayon. In science, we will be answering our enquiry question, using all our knowledge that we have learnt so far!

**Year 5** - This week in year five we have been exploring how to calculate the perimeter of rectilinear shapes in maths. During our English lessons, we have been learning how to use modal verbs and commas to avoid ambiguity, so that we are ready to write our postcards to Duncan next week. In guided reading, we have been learning about Georgia Gilmore and the Montgomery Bus Boycott whilst tackling the skill of inference. Our history has led us down a path to the underworld where we are learning about Egyptian Gods and Goddesses - knowledge that we have transferred into our yoga lessons as we soar like falcons!

**Year 6** - In English this week, Year 6 have written their fight scenes between Theseus and the Minotaur, focussing on language choice to add description. Next week, we will be learning about viewpoint and features of a speech, in preparation for writing a speech from the perspective of the Minotaur to persuade the people of Greece that he is innocent! In maths, we have been developing our mental and written strategies of addition and subtraction as well

as solving multi-step word problems. Next week, we will be investigating common multiples, common factors and prime numbers. Meanwhile, in History, we have produced posters to present our findings about the Ancient Greek legacies.

## Celebration and awards

Each Friday, we have a celebration assembly where we showcase some of the children who have been working really hard and displaying our learning behaviours. The following children were awarded....



### Head Teacher's Awards

Yr 3: Riley and Chloe  
Yr 4: Luke and Ethan  
Yr 5: Robin and Leo  
Yr 6: Inaya and Isla



### ACTIVE Awards

Yr 3: Orla and Poppy  
Yr 4: Annabelle and Vinnie  
Yr 5: Ashton and Rosalie  
Yr 6: Alfie and Archie

### Vending machine winners.

### Congratulations...

.... to these children whose names were pulled out of the 'hat' and who chose a prize from the vending machine this week. All of the children in the draw made it onto the gold section of the behaviour chart during the week. Well done.

3ED -Emma 3CB - Darcy  
4AV - Dominic 4LD- Oliver  
5SJ -Poseidon 5LP -Poppy  
6HS -Athena 6JB- Jacob

### Reading Certificates

**BRONZE** reading certificates awarded to:

**SILVER** reading certificates awarded to:

**GOLD** reading certificates awarded to:

**PLATINUM** reading certificates awarded to:



**Congratulations!** Research proves that regular reading has a huge impact on a child's academic future. Those that read more, do better at school and in life.



**RED** year 3,

**YELLOW** year 4

**GREEN** year 5,

**BLUE** year 6



PURPLE- all year groups

Event	Date	Time
Year 2 parent tours	30 <sup>th</sup> September + 1 <sup>st</sup> October	1-3pm
Year 2 Open evening	Wednesday 2 <sup>nd</sup> October	5pm
Come and do some maths with your child	Thursday 3 <sup>rd</sup> October	8:45
Parent forum- more information to follow	Thursday 3 <sup>rd</sup> October	9:15
Year 3 Exit point	Wednesday 9 <sup>th</sup> October	9 am
Year 4 Exit point	Thursday 24 <sup>th</sup> October	8:45 am
Year 6 Exit point	Thursday 24 <sup>th</sup> October	9am
Year 5 Exit point	Thursday 17 <sup>th</sup> October	2:30 pm
Parents Evenings	Tuesday 15 <sup>th</sup> October and Wednesday 16 <sup>th</sup> Oct	Tues 3-6:30 Wednesday 3-5
Year 6 Bikeability	Fri 18 <sup>th</sup> -Mon 21 <sup>st</sup> & Tues 22 <sup>nd</sup> Oct	
Last day of the half term	Thursday 24 <sup>th</sup> October	All day
Half term	Monday 28 <sup>th</sup> Oct- Friday 1 <sup>st</sup> Nov	All week
Year 6 Height & Weight	Friday 15 <sup>th</sup> November	-
INSET days 2024/2025	Friday 25 <sup>th</sup> October 2024 Fri 14 <sup>th</sup> February 2025    Mon 21 <sup>st</sup> and Tues 22 <sup>nd</sup> July 2025	

*Have a wonderful weekend.  
Miss Cathy Ingram, Headteacher*

## REMINDERS

### PE days for Autumn 1

Please can the children come into school in their PE kit on these days.

- Year 3      Thursday and Friday
- Year 4      Monday and Friday
- Year 5      Tuesday and Wednesday
- Year 6      Monday and Wednesday



## Communication



We will communicate most of our information through Parentmail. Unfortunately, we are not able to receive messages back through this or through Arbor so please email us on [adminoffice@calmore-jun.hants.sch.uk](mailto:adminoffice@calmore-jun.hants.sch.uk)

### Secondary Schools for Year 6!

A few Year 6 parents were asking about information regarding how to apply for secondary schools. See diary dates below for the open evening times for Testwood and Hounslowdown Schools.

Applications for a secondary school place need to be made online at Hampshire Admissions on the Education Online Portal where you will be asked to create an account and continue to apply for your chosen school. <https://www.hants.gov.uk/educationandlearning/admissions>

The application window is NOW OPEN with the deadline to complete your application, the **31st October 2024**. If you fail to apply by this date, you run the risk of not getting your child's first choice of school.

Any further questions regarding secondary schools should be directed to either Testwood or Hounslowdown or wherever you are considering for your child.

### Raise money for the Calmore Junior School Association every time you shop at Asda!

We have some exciting news to share with you.

Parentkind - a charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' initiative. To support our school, all you have to do is opt-in through the Asda Rewards app, shop and scan in store or shop online at Asda.com. Between 2nd September and 30th November 2024 - every time you shop with Asda using your Asda Rewards app, Asda will donate 0.5% of the value of your shop to your chosen Primary school. In addition, every time somebody opts-in to support our Primary school, Asda will give an additional £1 to the school Cashpot. In addition, it does not stop there - Asda are also giving £50 to every school to get them started.

It's as easy as 1,2,3

1. Download the Asda Rewards app, register and opt-in to Cashpot for Schools
2. Choose our Primary School - searching either by name or postcode
3. Shop in store across Asda and George, or online at Asda.com and start filling your Cashpot as you shop

Asda does the rest, all money raised will be donated to schools to spend on the things they need the most. Remember, anyone can sign up - so start spreading the news and raising funds for our school. This initiative is on top of the existing Asda Rewards benefits you get as a shopper - so you will not lose out on any of your own earnings or Cashpot, so everyone is a winner!

For more details, visit [asda.com/cashpotforschools](http://asda.com/cashpotforschools)



www.elingexperience.co.uk/events

Eling Tide Mill Experience  
invites you to design a pumpkin to be  
showcased in Eling's first

# PUMPKIN TRAIL

Please see website or scan QR code for more details

The poster features a central illustration of a scarecrow with a wide, toothy grin, wearing a straw hat and a brown coat. The scarecrow is surrounded by various pumpkins and autumn leaves. The background is white with scattered orange and yellow leaves. The text is in a serif font, and the QR code is in the top right corner.