



Written Statement of Behaviour Principles Calmore Junior School September 2024

Calmore Junior School is an inclusive school, where we aspire to deliver the highest possible standard of education. For this to be effective, we all recognise that we must create an environment where children, parents, visitors and staff feel safe and respected. Our school rules, Calmore Family Values and Learning Behaviours underpin our curriculum, relationships and policies. We recognise it is everyone's responsibility to uphold and promote our Calmore Family Values. We strive to maintain the school's 'Calmore Family' ethos.

Behaviour Principles

1. All members of the school community have the right to feel safe at all times
2. All members of the school community should behave responsibly and treat each other with respect
3. Promote equality and value the individual – all members of the school community should be free from any form of discrimination
4. Positive behaviour is acknowledged and recognised to encourage good behaviour
5. Behaviour and routines are taught which allow all children to learn and understand the high expectations of them
6. Children have the right to learn and to achieve their full potential free from the disruption of others
7. A restorative approach is used to encourage reflection and inspire positive relationships. Children are taught concepts of right and wrong and are helped to take responsibility for their actions
8. Recognitions, sanctions and reasonable force are used in line with the behaviour policy. Sanctions are known and understood by children and staff and are applied consistently, proportionally and reasonably
9. Some children may need additional support to meet behavioural expectations. Sanctions should take into account SEND, disability and the needs of vulnerable children, and support offered as necessary
10. Staff are supported to empower them to deal effectively with challenging behaviour
11. Clear and consistent systems of behaviour management are regularly communicated with all members of the school community. The school works in partnership with all members of the community to uphold consistently high expectations
12. Close liaison with external agencies including Primary Behaviour Service, the police, social care and others, to support children, parents and staff
13. Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness