
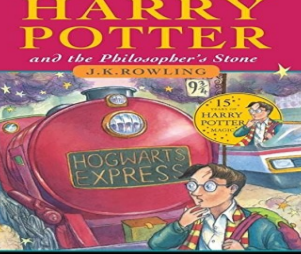
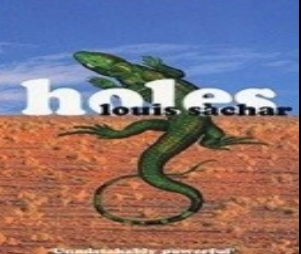




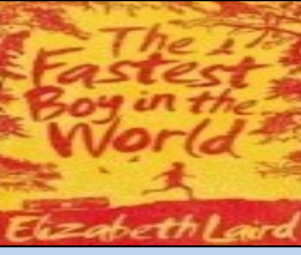
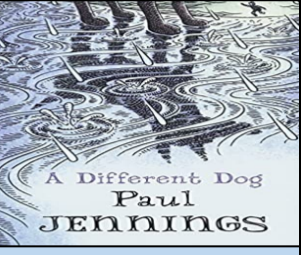


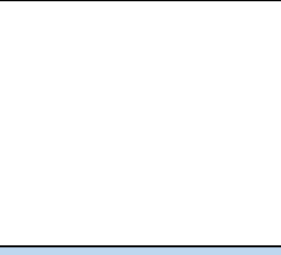









# Year 6 Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	 Theseus & The Minotaur	 Harry Potter	 Holes	 The Explorer	 The Explorer	 Year 6 Drama
<b>Guided Reading</b>	 Oranges In No-Man's Land	 The Fastest Boy In The World	 A Different Dog	 Variety of Short Texts	 Variety of Short Texts	 Script work Year 6 production
<b>Maths</b>	Place Value/ Addition & Subtraction, Multiplication & Division	Fractions, Percentages & Geometry	Calculating with Fractions & Ratio, Decimals, Percentages, Algebra & Statistics	Four operations with statistics, Geometry & Measurement	Multiplication & Division, Four operations with algebra, Ratio & Proportion	Consolidation & Themed Projects
<b>Science</b>		 Evolution & Inheritance	 Light and Electricity	 Circulatory System (Science week)		 Living Things and their Habitats
<b>History</b>	 It's All Greek To Me				 Marvellous Maya	
<b>Geography</b>				 Amazonia and the New Forest		
<b>Art</b>	Greek Bowls		Circles			Arte Mexicano: Mexican Art (printing)
<b>Computing</b>	Computer Systems communication	Creating Media		Webpages	Spreadsheets	Computer Science
<b>DT</b>		Electrical Systems			Textiles	
<b>French</b>		Getting to Know You	All About Ourselves			That's Tasty
<b>Music</b>	Greek Myths			Samba	Mayans	
<b>PE</b>	Gymnastics/ Basketball	Handball/Tag Rugby	Yoga/Netball	Dance/Cricket	Tennis/Athletics	OAA/Rounders
<b>PSHE</b>	Family & Relationships	The World of Work	Health & Well- being	Citizenship	Goals & Aspirations	Sex & Relationships Education
<b>RE</b>	Peace (Islam)	Warning (Christianity)	Rites of Passage (Christianity/ Islam)	Resurrection (Christianity)	A Good Life (Humanism)	Leadership & Prophet-hood (Christianity/ Islam)