

Year 4 Spring 2 Homework

We see homework as serving 2 main purposes:

1. Providing **opportunity** to learn new things and build on existing knowledge
2. Encouraging **responsibility** in children's own learning

We ask that parents support this ethos and encourage children to complete the tasks that are set, listening to them read and supporting them in learning their times tables.

Reading

You should try to read for at least 20 minutes each day but expect you to read at least 5 times a week and record this on your reading bookmark

Try reading books, comics, newspapers like *First News* or other texts. Remember reading is part of everyday life - you could read out a recipe or instructions to a game!

Remember to bring in your reading log every **Friday** for Mr. Vaughan and Miss Dunbar to count up your reads to reward your Bronze, Silver and Gold reading awards.

Maths

By the end of Year 4 you should know all your times tables up to 12 x 12, including their related division facts. Our times table test will be on a Friday.

How quickly can you recall these? Can you identify all of the multiples in both ascending and descending order?

Practise your times tables by logging onto TT Rockstars and help your class out against the other Year 4 class in the rockstar battle each week!

Science - Rocks and Soils

'Are all rocks the same?'

Home learning project (Optional)

These activities can be done in any order; you could choose to do one or several. Bring your completed projects into school before the end of the half term so that they can be displayed and celebrated.

This half term our topic is Science and we will be learning about Rocks and Soils. We will be answering our enquiry question 'Are all rocks the same?'

To help support this learning you can complete ones of these activities.

- Be a Rock investigator! Go to the beach or in your garden and find different types of rocks and soils.
- Create a poster about how fossils are formed.
- Research Mary Anning (1799-1847) An outline of her work and a timeline can be found [here](#)
- Collect different types of soils and compare them.
- You could create a power point of your findings and research.

Use this link to [BBC bitesize](#) for more information and activities.

Due date for project: Friday 28th March