

History: Stone Age to Iron Age.

We are studying how the discovery of metal and the development of farming changed the way of life for people over this period of time. We will be finding out how long ago these time periods were and the meaning of BC/BCE and AD/CE.



English

Our focus text will be 'Stone Age Boy', to link with our history learning. We will be using adverbial phrases in our writing to provide the reader with more detail, including where, why and when. For our non-fiction focus, we will write a non-chronological report about life in the Stone Age.

PSHE: Health and Wellbeing

We will learn that a healthy lifestyle includes physical activity, rest, diet and dental health. We will be thinking about the positive impact of relaxation on the body and practise expressing our feelings to others.

PE

PE will be on a **TUESDAY** this half term.

Please make sure your child comes to school in their PE kit with outdoor shoes.

**Year 3
Spring 2**



Guided Reading

Our Guided Reading book will be 'Stone Girl Bone Girl', the story of a fossil collector called Mary Anning. Some children will be working in small groups to build up their fluency and will read a variety of short fiction and non-fiction books.



Computing

We will be using the LOGO program to create the drawings of 2D shapes using sequences and repetitions.

Music

We shall be 'learning the language of music through the glockenspiel'.

RE

The cross as a Christian symbol is our focus and how and why this is important to many Christians.



Please return reading books AND completed reading logs EVERY Monday.

Art

We shall be using fossils as inspiration to draw, print and tie-dye fabric. Publisher will be used to create a collage of fossils.



Exit Point

**TUESDAY 18TH MARCH
at 8:45am.**

Come and share in our learning.

Maths

Spring 2 will start off with a focus on multiplication and division. We will also be re-visiting and extending our learning about fractions and introducing column addition.

On Fridays, we will be focusing on improving our calculation strategies.

Times tables tests will be every **FRIDAY**.

LIBRARY

Library is on a **Friday** - children should bring their books in for **changing** or **renewing** on this day every week.